

Department of Philosophy

Overall Outcome

It promotes the students practical value and limits of philosophical and reflective attitude and sensitivity to the difficulties and complexities of philosophical judgments, a lifelong commitment to the learning and enquiry. The course acquaints students with Greek Philosophy, Indian and Western Philosophy Ethics, Philosophy of Religion, Analytic Philosophy, Logic etc. Students also become familiar with some of the major figures and schools of thought in the intellectual tradition and develop desire for further study and learning.

Course Specific Outcome for Honours (CBCS)

Course	Paper Code	Course Name	Units of the Course	Course Outcome
B.A. 1 st Semester	PHL-HC-1016	Indian Philosophy	The Vedas, Upanishads, Bhagavad-Gita, Different Schools of Indian Philosophy and their teachings	To get an ability to search for the truth through thinking and speculation about life and reality.
	PHL-HC-1026	Logic-I	Propositions and Arguments, Truth and Validity, Deduction and Induction	Creates an ability to evaluate arguments and reasoning. Helps the critical thinking as the process of evaluation to separate truth from falsehood and reasonable from unreasonable belief itself.
B.A. 2 nd Semester	PHL-HC-2016	Greek Philosophy	From Thales to Aristotle	To introduce with the philosophies of the ancient Greece that influenced much of western culture.
	PHL-HC-2026	Logic-II	Symbolic Logic	At the completion of the course the student is expected to be able to the basic concept of symbolic logic of Mathematical logic
B.A. 3 rd Semester	PHL-HC-3016	Western Philosophy	From Philosophy of Descartes to Hegel	On completion of the course the students are expected to be able to know about thinking of western philosophers and their system buildings.
	PHL-HC-3026	Indian Philosophy	Samkhya, Yoga, Nyaya Vaishesika, Mimamsa, Samkara, Ramanuja, Sankardeva	To get an ability to search for the truth through thinking and speculation about life and reality.
	PHL-HC-3036	Ethics	General concepts of Ethics	At the completion of the course the students is expected to be able to introduce with the general concepts of ethics.
B.A. 4 th Semester	PHL-HC-4016	Contemporary Indian Philosophy	Philosophies of Sri Aurobindo, Radhakrishnan, Gandhi and Vivekananda	At the completion of the course the student is expected to be able to know about the philosophical thinking of the great Indian thinkers about the human life and reality.
	PHL-HC-4026	Philosophy of Religion	Proofs for the existence of God, faith and revelation, Freedom of will, Immortality of the Soul, Religious language and symbolism	At the completion of the course the student will be able to know how we can see the religious viewpoints scientifically.
	PHL-HC-4036	Political and Social Philosophy	Rights and Duties, Equality and liberty, Political Ideologies, Forms of Government, Corruption, evidence, genocide, gender discrimination, women empowerment, caste discrimination, female feticides, Gandhi and Ambedkar	After the completion of this paper student will be able to know about social and political aspects of our society.
B.A. 5 th Semester	PHL-HC-5016	Analytic Philosophy	Philosophies of Moore, Refutation of Idealism, Russell's Logical Atomism, Wittgenstein's philosophy of language.	To give clarity and precision of moral concepts. Often making use of formal logic, conceptual analysis and some degree, mathematics and the natural sciences.
	PHL-HC-	Phenomenolog	Kierkegaard, Sartre, Heidegger, Husserl	After the completion of this paper student will be

	5026	y and Existentialism		able to know the phenomenological standpoint to the reality and different interpretations of human life from the standpoint of our existence in the world.
	PHL-HE-5016	Philosophy of Upanishads	Relations to Vedas, general social conditions, diversity of theories, ultimate reality, individual destiny	To give the Upanisadic interpretation about the general social conditions, ultimate reality and individual.
	PHL-HE-5026	Philosophy of the Gita	Law of Karme, Ksetra-Ksetranja, Purusa-Prakriti, uttama purusa and ultimate reality, conception of Yoga, Svabhava, Svakarma, Svadharma, Niskamakarmayoga, lokasagraha, liberation	At the completion of the course the student will be able to know the basic ideas and theories of the Gita.
B.A. 6 th Semester	PHL-HC-6016	Philosophy of Mind	Psychology and philosophy of mind, problem of Cartesian dualism, parallelism, occasionalism, behaviorism, personal identity	Students are able to learn and understand the complex areas of the human mind and intelligence.
	PHL-HC-6026	Meta Ethics	Ethics and meta ethics, G.E. Moore, Ayer and Stevenson, R.M.Hare	To introduce with understand about the nature of ethical properties, statements, attitudes and judgements.
	PHL-HC-6026	Philosophy of Language	Language and World, Frege's sense and reference, Russell's definite description, theory of meaning, theory of truth, performative and constative utterances	After completing the course the students will be able to convey central theories and problems within the philosophy of language and see the relevance of these in other contents. The course will provide a basis for further studies in philosophy at bachelor level.
	PHL-HE-6036	Applied Ethics	Introduction, Environmental Ethics, Cyber Ethics, Bio-medical Ethics	After the completion of this paper student will be able to introduce how we can apply the moral considerations in our practical world.

Course Specific Outcome for General (CBCS)

Course	Paper Code	Course Name	Units of the Course	Course Outcome
B.A. 1 st Semester	PHL-RC/HG-1016	General Philosophy	Introduction, Substance, Causality, Space and Time, Problem of Knowledge, Relation of God and the World, Proofs for the existence of God, theories of Truth.	At the completion of the course of the student will be able to know what the primary sources of human knowledge are, how can we testify the truth of proposition or statements, about the existence of God and its relation with the world.
B.A. 2 nd Semester	PHL-RC/HG-2016	Indian Philosophy	Meaning and scope of Indian Philosophy, Common characteristics of Indian Philosophy, Buddhism, Jainism, Samkhya, Nyaya, Sankara, Ramanuja	At the end of the course student will be able to understand the Vaidic Theism and Upanisadic concept of Atman and Brahman, acquired thorough knowledge of Jainism and Buddhism, comprehend the epistemology and metaphysics of Nyaya and Vaisesika, analysis Samkhya theory of evolution Patanjali's Astanga Yoga elucidate the Vedanta Philosophy
B.A. 3 rd Semester	PHL-RC/HG-3016	Ethics	Nature, scope and utility of the study of Ethics, Morality, Aristotle's, Kant's Ethics, Utilitarianism of Bentham, Mill, theories of punishments, professional environmental ethics, law of karma.	At the completion of the course the students is expected to be able to introduce with the general concepts of ethics. It will also help to the students to reform their practical moral value.
B.A. 4 th Semester	PHL-RC/HG-4016	Logic	Fundamental concept of logic, Aristotelian syllogistic logic, symbolic logic, propositional logic	From this course students will learn the introductory topics, sentence, proposition arguments, truth and validity, and comprehend the details of Aristotelian classification of categorical proposition and details of immediate inference, categorical syllogism, symbolic logic, tautology, contradiction, contingent statement forms, constriction of truth table and using them for testing validity of argument and statement forms.
B.A. 5 th Semester	PHL-RC/HG-5016	Contemporary Indian Philosophy	Philosophies of Sri Aurobindo, Radhakrishnan, Gandhi and Vivekananda	At the completion of the course the student is expected to be able to know about the philosophical thinking of the great Indian thinkers about the human life and reality.
	PHL-GE-5016	Indic yogic Tradition	Meaning and essence of yoga, Jnana, karma, bhakti yoga, cittabhumi, yoganga, Buddhist and Jaina Yoga, Vivekananda Raja Yoga, Aurobindo's Integral Yoga..	This course helpful because Yoga essentially is a traditional and time honoured Indian holistic system of personal, physical, mental and spiritual wellness focusing on all round.
B.A. 6 th Semester	PHL-RE/GE - 6016	Philosophy of Religion	Definition of Religion, Religious experiences, reason, faith, revolution, freedom of will, Immortality of the soul, Deism,	The students will be able to know from the course about different religious aspects. This course also be able to known them about the existence of God.

			Pantheism, Panentheism/Monotheism, proofs for the existence of God.	
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Course Specific Outcome for Skill (Philosophy Department) (CBCS)

Course	Paper Code	Course Name	Units of the Course	Course Outcome
B.A. 3 rd Semester	PHL-SE-3014	Philosophical Counseling	Introduction to Philosophical Counseling and Approaches to Philosophical counseling	On completion if the course students will be able to understand the scope of philosophical vis-à-vis psychological counseling, inculcate self-confidence in one's own abilities to reason, understand the opinions of other people, develop flexibility in considering alternatives and opinions, overcome personal problems by adopting different philosophical approaches to philosophical counseling and develop fair-mindedness in appraising reasoning.
B.A. 4 th Semester	PHL-SE-4014	Critical Thinking	Introduction to critical thinking and critical writing	This course helpful for the students, because, it analyse the original and primary ideas of various thinkers, write in comprehensible, unbiguous language, present ideas in organized, efficient, methodical ways, develop ancillary skills of observation, reasoning, decision making,etc., put forth sound and persuasive arguments, develop effective communication skill.
B.A. 5 th Semester	PHL-SE-5014	Reasoning and Logic	Propositions and Arguments, informal fallacies	After the completion of the course the students will identify logical fallacies in day today conversations and argumentations, avoid committing fallacies and provide well-reasoned arguments in any discourse.
B.A. 6 th Semester	PHL-SE-6014	Environmental Ethics	Ethics and environmental ethics and theories of environmental ethics	After the completion of the course the students will be able to articulate the importance and role of environment, uncover and explicate the fundamental significant of environment in terms of the present as well as the future human and non-human worlds, understand one's duties

				and responsibilities towards protection of environment.
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Programme Outcome:

The primary aim of philosophy course is to implement some of those ultimate questions so as to enable students to lead a more substantive and meaningful life and have a reason foundation conducive to support for human values; to an awareness of duty to work for justice, compassion and peace, and to the integrated and rich human life worth living, providing students the abilities and opportunities to be more responsible for the independent world in which they find themselves. The philosophy programme seeks to promote the development of person as an individual and as a meaningful contributor to the society. Moreover philosophical training is intrinsically as well as extrinsically valuable. It seeks to foster in students the skill they need to develop, establish, reconstruct, and evaluate arguments in any field. Philosophical training also assists students to search for general explanatory principles, reveal upon what really matters, find out alternatives to widely accepted views and learn to distinguish what is significant from what is not, students will develop ability in critical thinking and understanding of concepts of rights, wrong, good and bad and an understanding of moral principles and their application in everyday life.